

Guidelines for Workshops

At EUSARF 2018 PORTO, there will be five workshops with attendance restrictions. Please, be aware of this and read specific information on each workshop individually.

Applications should be send to secretariat@eusarf2018porto.com specifying the workshop you would like to attend.

Workshop 1 - Let's Talk About ... Addressing Sexuality in Special Needs Education

Leonieke Boendermaker, Mirjam Walpot, Gitte Riis Hansen, Iddegien Kok, Wim Van Tongel, & Gwendy Moentjens

Maximum participants: 60

What's the best approach to address sexuality with young people in residential or foster care? Which methods can be used best to support their sexual and relational development?

Visit the workshop on "Let's Talk About ... Addressing Sexuality" and learn how to talk about relationships, intimacy and sexuality with children and young people in care and/or how to teach on this subject.

The workshop will consist of two parts:

1. A plenary introduction consisting of:

- Two brief presentations: on the needs of young people in care when it comes to sexual development and on the core competencies that help professionals addressing this needs.
- A brief introduction to the website 'safeguarding young people' in care as the portal to the products of the international Erasmus+ 'Safeguarding Young People in Care' Project. Four Universities and three practice partners in Belgium, Denmark, The Netherlands and Scotland (with the Scottish partner in a quality assurance role) developed education and training for (future) professionals to help professionals built competencies on guiding a healthy sexual development of young people in care (Erasmus+ project).

2. A workshop part were the participant will split up in three groups to get acquainted with the three products of the safeguarding project and participate in one or two of the exercises or (small) assignments that were developed within the safeguarding project. The three subgroups will be on:

- Supporting professionals to fulfil the needs: demonstration free online course for teams
- Supporting future professionals to fulfil the needs: demonstration free tools for arranging a summer school for social work students
- Supporting lecturers in teaching on sexual behavior of young people in care: demonstration of a website for lecturers.

Guidelines for Workshops

Workshop 2 - Methodological Challenges in Research on Families with Multiple Problems

Wendy Post, Tim Tausendfreund

Maximum participants: 30

Conducting research in families with multiple problems however can be considered particularly challenging. Problems these families face are often severe and complex and sustained problem solving often involves various family members, social network partners and professionals. Goal of this workshop therefore is to do justice to both: (1) the distinctiveness and complexities of providing family based services in multi problem situations, and (2) the methodological rigor needed to provide scientifically sound evidence on problem specifics as well as on possible benefits and harm of the interventions offered.

The workshop will be open to discussions that involve all attendees, held in form of a dialogue that explores boundaries and possibilities of different research approaches, mainly focusing on quantitative methods, though being open for inputs on qualitative research perspectives as well. Topics as (a) target group characteristics, (b) control group designs (in randomized trial settings or not), (c) regression to the mean, and (d) missing values will be addressed. Moreover, if possible, topics submitted by the attendees beforehand will also be addressed.

This workshop is intended for participants who conduct research in youth care and who are facing methodological and statistical problems in their studies. Skill level is not restricted but aimed at ranging from PhD students to Professors. Participants will be asked to provide challenges they face and want to discuss beforehand.

Guidelines for Workshops

Workshop 3 - Quantitative Methods for Decision-Making Research in Child Welfare – Part I
Workshop 4 - Quantitative Methods for Decision-Making Research in Child Welfare – Part II
with John Fluke, Mike Tanana, Dana Hollinshead, Mindy Vanderloo

Maximum participants: 20

Requested Qualifications:

Workshop 3 and 4 are Part I and II of the same workshop. Attending Part I implies attending Part II and vice versa.

These workshops are intended for child welfare researchers/students interested in applying quantitative methods to questions involving decision making.

Recommended pre-qualifications include:

- Some background or interest in child welfare workforce research
- Some familiarity/background with child welfare agency operations and policy
- Some familiarity or interest in child welfare decision making
- Some background in quantitative methods

Topics

- Psychometrics
- Child Welfare Administrative Data Construction
- Multi-level models

The organizers would be happy to discuss the qualifications with interested participants in advance regarding any concerns about the pre-qualifications. The organizers recommend that you bring a lap top computer and pre-install r studio.

R studio link:

<https://www.rstudio.com/products/rstudio/download/#download>

Guidelines for Workshops

Workshop 5 - A short introduction to the statistical R software with Wendy Post, Floor Middel, & Arjen van Assen

Maximum participants: 30

In social sciences, the most common statistical software is SPSS. However, in the last 10 years an increasing use of the R software can be observed. R is a software environment for data manipulation, simulation, calculation, and graphical display. R analyzes data effectively, is more flexible, especially with respect to data manipulation, and has the graphical capabilities for very sophisticated graphs and displays. Many statisticians all over the world are working with it, develop new tools and applications, and store them in libraries. R software can be downloaded for free, and is made available through internet.

In this course, a short introduction will be given about some basic statistical techniques and tests, such as descriptive statistics, graphs, t-tests, c2-tests, and regression models. Datasets and R codes will be provided. After the course, the participants have learned to apply some simple statistical techniques on data with R, sufficient to learn more in their own time.

Requirements for selecting the participants: Persons who do not have experience with R, doing quantitative research using SPSS or other statistical software. They need to bring their laptop with the R-software. The R software can be downloaded for free through internet.